

Newberry High

3113 Main Street
Newberry, SC 29108

Grades 9-12 High School

Enrollment 836 Students

Principal Barry J. Rosenberg, Ed.D. 803-321-2621

Superintendent Bennie Bennett 803-321-2600

Board Chair Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	11	7	6

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 11 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Below Average	Unsatisfactory	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	52.9	56.3	63.1	71.2	63.9	68.5
Passed 1 subtest	20.6	17.5	12.3	14.7	17.5	14.9
Passed no subtests	26.5	26.2	24.6	14.1	18.5	16.6

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	73.3%	88.2%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	7.0	10.0
Seniors who met the SAT/ACT requirement	14.0	10.2
Seniors who met the grade point average	24.4	44.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	256	195
Number of Diplomas	156	135
Rate	60.9%	71.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	65.4	73.7
English 1	58.0	59.5
Biology 1/Applied Biology 2	27.9	50.1
Physical Science	51.6	36.3
All Subjects	52.3	54.1

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	210	73.3	172	7.0	156	60.9	No
Gender							
Male	108	67.6	85	8.2	133	57.1	N/A
Female	102	79.4	87	5.7	123	65.0	N/A
Racial/Ethnic Group							
White	68	86.8	60	18.3	80	70.0	N/A
African American	127	66.1	98	1.0	159	55.3	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	14	71.4	12	0.0	16	68.8	N/A
American Indian/Alaskan	N/A	N/A	2	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	177	84.2	146	8.2	221	61.5	N/A
Disabilities other than speech	33	15.2	26	0.0	35	57.1	N/A
Migrant Status							
Migrant	N/A	N/A	1	0.0	4	25.0	N/A
Non-migrant	206	74.8	171	7.0	252	61.5	N/A
English Proficiency							
Limited English Proficient	8	50.0	2	0.0	8	62.5	N/A
Non-Limited English Proficient	202	74.3	170	7.1	248	60.9	N/A
Socio-Economic Status							
Subsidized meals	119	68.1	156	60.3	156	60.3	N/A
Full-pay meals	91	80.2	68	16.2	100	62.0	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	197	99.5	24.6	38.0	25.1	12.3	45.5	No	Yes
Gender									
Male	101	100.0	30.5	30.5	27.4	11.6	47.4	N/A	N/A
Female	96	99.0	18.5	45.7	22.8	13.0	43.5	N/A	N/A
Racial/Ethnic Group									
White	64	100.0	4.8	33.3	39.7	22.2	74.6	Yes	Yes
African American	121	99.2	35.1	41.2	17.5	6.1	28.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	99.4	13.5	42.6	30.3	13.5	53.5	N/A	N/A
Disabled	34	100.0	78.1	15.6	N/A	6.3	6.3	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	196	99.5	24.6	38.0	25.1	12.3	45.5	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	99.5	24.6	37.2	25.7	12.6	45.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	99.2	34.2	41.7	17.5	6.7	31.7	No	Yes
Full-pay meals	68	100.0	7.5	31.3	38.8	22.4	70.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	197	99.5	34.2	34.2	19.8	11.8	43.3	No	Yes
Gender									
Male	101	100.0	36.8	32.6	17.9	12.6	37.9	N/A	N/A
Female	96	99.0	31.5	35.9	21.7	10.9	48.9	N/A	N/A
Racial/Ethnic Group									
White	64	100.0	6.3	39.7	28.6	25.4	63.5	Yes	Yes
African American	121	99.2	50.0	31.6	14.0	4.4	31.6	Yes	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	11	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	163	99.4	23.9	39.4	23.2	13.5	50.3	N/A	N/A
Disabled	34	100.0	84.4	9.4	3.1	3.1	9.4	I/S	I/S
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	196	99.5	34.2	34.2	19.8	11.8	43.3	N/A	N/A
English Proficiency									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	191	99.5	34.4	33.9	19.7	12.0	43.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	129	99.2	41.7	40.0	15.0	3.3	30.8	No	Yes
Full-pay meals	68	100.0	20.9	23.9	28.4	26.9	65.7	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 836)				
Retention rate	8.7%	Down from 10.7%	8.7%	7.0%
Attendance rate	95.1%	Up from 94.9%	95.3%	95.5%
Eligible for gifted and talented	8.4%	Up from 5.1%	8.5%	7.9%
With disabilities other than speech	16.0%	Down from 17.0%	14.7%	12.3%
Older than usual for grade	8.7%	Down from 10.4%	12.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.3%	Down from 6.7%	1.7%	1.2%
Enrolled in AP/IB programs	7.6%	Down from 8.9%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.0%		7.0%	10.2%
Annual dropout rate	10.0%	Up from 8.7%	2.9%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	5.0%	3.5%
Enrollment in career/technology center courses	11	Down from 863	423	448
Students participating in worked-based experiences	25.6%	Up from 21.7%	18.8%	24.2%
Career/technology students mastering core competencies	63.6%	N/A	75.8%	80.0%
Career/technology completers placed	N/A	N/A	96.5%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 52)

Teachers with advanced degrees	61.5%	Up from 49.0%	53.1%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.5%	N/A	13.8%	9.6%
Teachers with emergency or provisional certificates	10.9%	No change	10.3%	9.9%
Teachers returning from previous year	76.1%	Down from 78.2%	83.7%	86.3%
Teacher attendance rate	96.5%	Up from 93.6%	95.3%	95.3%
Average teacher salary	\$42,473	Up 3.7%	\$42,520	\$42,943
Prof. development days/teacher	10.9 days	Down from 19.7 days	10.0 days	11.2 days

School

Principal's years at school	1.0	Up from 0.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.1 to 1	25.2 to 1	25.7 to 1
Prime instructional time	89.9%	Up from 86.5%	89.1%	89.3%
Dollars spent per pupil*	\$6,632	Up 4.6%	\$7,291	\$6,792
Percent of expenditures for teacher salaries*	54.6%	Up from 54.4%	56.1%	55.3%
Percent of expenditures for instruction*	59.5%		61.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	93.0%	Up from 73.6%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Newberry High School is proud of its tradition for academic, athletic, and arts excellence.

Four students received the prestigious Palmetto Fellow Scholar's designation. Forty-five graduates qualified for Life Scholarships to further their educations. Seventy-nine Newberry High School graduates attained completer status with Newberry County Career Center. One graduate has been commissioned to the United States Military Academy at West Point. Collectively, the 2006 Newberry High School graduating class qualified for over \$1.2 million in college scholarship funds. The NHS band qualified and competed well in the AA state finals. The Winter Guard team finished second in state finals.

Newberry High School has recently completed Southern Association of Colleges and Schools accreditation along with its strategic plan. Several new initiatives are planned to facilitate improvements in student achievement. With these new initiatives, along with a renewed commitment to school improvement, the future of Newberry High School will be bright.

Barry J. Rosenberg, Ed.D., Principal Newberry High School

Charles J. Aurand, Chairman, NHS School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	112	60
Percent satisfied with learning environment	74.0%	53.6%	78.3%
Percent satisfied with social and physical environment	88.2%	60.7%	62.7%
Percent satisfied with school-home relations	42.9%	78.4%	70.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.